

Baseline Accountability Report, June 2003

Based on 2001 and 2002 Data

Filtered for N> 10



Mettawee Community Sch USD #47

	ELA ¹ AMO:	ELA N: ²	ELA Index:	ELA ³ LCB:	MATH ¹ AMO:	MATH ² N:	MATH Index:	MATH ³ LCB:	Total ⁴ Students:	Participation Rate:	Academic Indicator N:	Academic ⁵ Indicator:	Indicator ⁶ CB:
All Students	385	91	421	350	314	47	352	266	92	98%	42	0%	0%
No Free/Reduced Lunch or Milk	385	60	429	342	314	32	355	256	60	100%	27	0%	0%
Free/Reduced Lunch or Milk	385	31	406	325	314	15	343	229	32	94%	15	0%	0%
Without Disability	385	79	448	347	314	37	383	260	80	100%	*	0%	*
With Disability	385	12	246	289	314	*	*	*	12	83%	*	*	*
African American	385				314								
American Indian/Alaskan Native	385				314								
Asian	385				314								
Hispanic or Latino	385				314								
Native Hawaiian/Pacific Islander	385				314								
White	385	91	421	350	314	47	352	266	92	98%	42	0%	0%
Not English Language Learner	385	91	421	350	314	47	352	266	92	98%	42	0%	0%
English Language Learner	385				314								

1)Annual Measurable Objective: the target that schools are expected to meet.

2)All students present in the school for the full academic year (October 1).

3)Lower boundary of the AMO Confidence Interval.

4)Total number of students present at the school on the day before the beginning of the official test window.

5)The Academic Indicator is the percent of students in the lowest two performance levels in Grade 2 Basic Reading.

6)The Confidence Bound for the Basic Reading Indicators is the Lower Confidence Bound